

Jnanabharathi College of Education

Recognised by NCTE, UN-NAIDED

Affiliated to Kuvempu University – Jnanashyadri -Shankaragatta

Chickmagalur Dist. --- K M ROAD -KADUR- 577548

ESTD-2004



**Prospectus
2026- 27**

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Jnanabharathi college of education -kadur

Prospectus

Jnanabharathi college of Education (J.B.C.E) was established on 01-12-2004 It offers a 2 year full time Bachelor of Education(B.Ed.) degree. Reorganized by National Council for Teacher Education (NCTE) (Order No:F.SRO/NCTE/B.ED/2004-05/8965), dated:01-12-200 (F.NO.SRO/NCTE/APS2162/B.ED/KA/2015-16/69063,dated:01-07-2015),

(order No:ED20URC2003 dated:02-06-2003), and affiliated to Kuvempu university (No:KU:CDC-2:88:1257:2004-05)

Our Campus is situated in the heart of the Kadur City. The college is Co-Educational and with an annual intake of 100 for two basic units of 50 students each from the academic session 2015-16.

The college offers perfect Educational Environment for the students as well as teachers for a all-round personality development and also to develop and train the students as Emerging and Effective future teachers.

Vision:-

- To create a new horizon of innovative knowledge and value based Teacher Education.
- To be the Best college of Teacher Education in the Region.
- To provide a democratic, comfortable and joyful strategy of teaching learning process so as to .
reduce the dropout rates.
- To provide such Education which would help student teacher's in particular and students in .
school at large, to face the challenges of a Global village.

Mission:-

- To develop self confidence, promote the spirit of enquiry, to sustain and help to keep pace with the rapid growth of knowledge.
- To develop professional skills necessary in the contemporary context and to empower the student teacher to be competent, committed & innovative, to meet the challenges that come in the field of teaching learning process.

Values:-

- To inculcate contemporary moral, ethical, social and cultural values.
- To inculcate compassion, commitment and attitude of building warm rapport with all

Aims and objectives:-

- To strive for excellence in education
- To provide facilities for education of the poor
- To create and foster a general interest in education among schedule caste / schedule tribe and other backward class group of children with special amenities like scholarship and loan facilities.
- To promote science , literature and fine arts and to impart useful knowledge

Periodic examination :-

Regular periodic examination shall be conducted throughout the course . In addition there shall be regular assessment of students assignment. In case of absence from any periodical examination without any reasonable ground which is not satisfactory to the college administration the students shall not be allowed to appear for the examination unless paid the penalty , subjected to college rules .

Rules and regulations:-

- All students shall abide by the rules and regulation laid down for their discipline and development .
- Students are required to be neatly dressed.
- Costly jewellery should not be worn in the campus.
- Students are required to attend assembly prayer and in all the activities and functions observe order at all time .
- Students are required to help in keeping the classroom and college premises neat and tidy.
- Provided instalment facilities in 2 modes.
 - a) Half payment at the time of admission.
 - b) Half payment before the end of semester. (Examination)

Any act of misconduct committed by a student inside or outside the college campus shall be an act of violation of discipline of the college and shall include.

- Disruption of teaching , study, examination or administrative work , curricular or co-curricular activities or residential life of the members of the college.
- 1) Damaging or defacing college property or property of the members of the college or any other property of the members of the college.
- 2) Use of abusive slogans or intimidatory language or incidence of violence.
Ragging in any form.
- 3) Eve teasing or disrespectful behaviour with elders or female students.
- 4) Committing forgery , tampering with or misuse of the college document or records, identity card etc.
- 5) Using or possessing alcoholic drugs , narcotics and psychiatric medicines.

- 6) Possessing or using any weapon such as knife , chairs v, iron rod, sticks , explosives or fire arms in hostels or college premises.
- 7) Any offence under law.

BESIDES:- Students are strictly prohibited to use mobile in the campus . disciplinary action will be taken against defaulters.

IDENTITY CARD:- Each and every students will have to obtain his/her identity card along with him / her and will have to produce the same on demand inside and outside college campus .

Course Details:-

ARTS- BA BEd : KANNDA/SOCIAL SCIENCE, ENGLISH/SOCIAL SCIENCE

DURATION: The program will be of duration of two academic years (4 semesters) which can be completed in a maximum period of three years from the date of admission to the course.

SCIENCE- BSc BEd : PHYSICS/MATHEMATICS, CHEMISTRY/BIOLOGY

DURATION: The program will be of duration of two academic years (4 semesters) which can be completed in a maximum period of three years from the date of admission to the course.

METHODS: The medium of instruction shall be in both English and Kannada. Hence the candidates are allowed to write the examination either in English or Kannada

CATEGORY OF SEATS INTAKE

- Management – 25 Seats
- Government – 25 Seats

LANGUAGES:- ENGLISH, KANNADA

Fee Details & Fees structure:-

sl no	Name of colleges unaided	category of seat	Fees structure		
			Tution fees	Developmental fees	Total
1.	Jnanabharathi College of education -kadur	Government seats	6000	2000	8000
		Management seat	30000	5000	35000

College timings :- 9:45am-5pm

Facilities :-

- **Library**
- **Computer lab**
- **Auditorium**
- **Classrooms**
- **Sports and games**
- **Hostel for women (ladies)**
- **Wi-Fi campus**
- **Cafeteria**
- **Prize money for highest score in all the 4sem students from the institution**

1. **Allocation of Seats:**

- a) Colleges shall admit all the candidates allotted by the Government of Karnataka through Centralised Admission Cell (CAC) or by any appropriate agency of the Government of Karnataka. For filling the management seats the respective college shall select the candidates following eligibility criteria as envisaged in regulation 4.
- b) The college shall admit the selected candidates, both under Government quota and management quota, within the last date fixed for admission by the government and Kuvempu University.
- c) The total intake of all B.Ed. colleges shall be 50 per unit or as fixed by NCTE/Government of Karnataka from time to time.
- d) Management seats: The respective institutions shall invite applications from the eligible candidates for Admissions, in respect of Management seats and fill up such seats in accordance with the eligibility criteria and merit as per regulations. The list of admitted candidates shall be got approved by the University.
- e) The total number of admission of Candidates in the colleges from outside Karnataka State should not exceed more than twenty percent of the total prescribed intake under any circumstance.

2. **Course Structure:** A course is the basic component of an academic programme. It is identified by a course name . (i.e., like, 'Instructional process'). The duration of one semester is 100 days for teaching learning process and four hundred days including all the four semesters exclusive of the period of admission and semester-end-examinations.

2.1 **The B.Ed. Programme mainly consists of the following courses:**

- (a) **Perspectives in Education:** Perspectives in Education should include courses in the study of childhood, child development and adolescence, contemporary India and education, philosophical and sociological perspectives in education, theoretical foundations of knowledge and curriculum, teaching and learning, gender in the context of school and society, and inclusive education. The course in childhood studies shall enable student teachers to engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools. The course on 'Contemporary India and Education' shall develop a conceptual understanding about issues of diversity, inequality and marginalisation in Indian society and the implications for education, with analyses of significant policy debates in Indian, education. The course on 'knowledge and curriculum' will address the theoretical foundations of school knowledge from historical, philosophical and sociological perspectives, with critical analysis of curricular aims and context, and the relationship between curriculum, policy and learning. The course on 'teaching and learning' will focus on aspects of social and emotional development; self and identity, and cognition and learning.
- (b) **Curriculum and Pedagogic Studies:** Courses in Curriculum and Pedagogic Studies shall include aspects of Language across the curriculum and communication, understanding of a discipline, social history of a school subject and its pedagogical foundations with a focus on the learner; and a course on the theoretical perspectives on assessment for learning. Curriculum and Pedagogic Studies courses shall offer a study of the nature of a particular discipline, critical understanding of the school

curriculum; pedagogy as the integration of knowledge about the learner, the discipline and the societal context of learning and research relating to different aspects of young children's learning. The design of the programme would enable students to specialize in one disciplinary area viz. Social Science, Science, Mathematics, Languages and a subject area from the same discipline, at one/two levels of school. The courses shall aim to develop in students an understanding of the curriculum, linking school knowledge with community life. A variety of investigative projects shall be included to reconstruct concepts from subject knowledge through appropriate pedagogic processes and to communicate meaningfully with children.

2.2 Engagement with the Field/Practicum

The B.Ed. programme shall provide for sustained engagement with the Self, the Child, Community and School, at different levels and through establishing close connections between different curricular areas. This curricular area would serve as an important link between the above two broad curricular areas through its three components:

- a) Tasks and Assignments that run through all the courses.
- b) School Internship.
- c) Courses on Enhancing Professional Capacities.

2.3 The syllabus of Perspectives in Education and curriculum studies/Hard Core

PEC-H1:	Philosophical and sociological Basis of Education
PEC-H2:	Psychology of the Learner and Learning
PEC-H3:	Educational Technology 1
PEC-H4:	Language Across the Curriculum
PEC-H5:	Knowledge and Curriculum
PEC-H6:	Psychology of the learning and teaching
PEC-H7:	Educational Technology 2
PEC-H8:	Inclusive Education
PEC-H9:	Educational Administration and Management
PEC-H10:	Educational Assessment and Evaluation
PEC-H11:	Gender School and Society
PEC-H12:	Guidance and Counselling
PEC-H13:	Action Research (Theory)

a. Pedagogic / Field Based Studies

S1: Foundations of School Education

S2: Issues and Trends in School Education

PSS-S3/S4/S5/S6: Languages / Physics / Chemistry / Mathematics / Social Science

b. Enhancing Professional Capacities (EPC) And Engagement with Field Courses (EFC):

EPC-1:	ICT Practical
EPC-2:	Psycho-Social Tools and Techniques
EPC-3:	Yoga and Health Education
EPC-4:	Drama and Art in Education
EPC-5:	Action Research (Project)
EFC-1:	Simulation Skill practices (2 weeks)
EFC-2:	Simulation and ICT based lesson (2 Weeks)
EFC-3:	Schools visit and Reflective Dairies (2 Weeks)

EFC-4: School Visits and Reflective Dairies (4 weeks)

EFC-5: School Visits/Reflective Dairies (10 Weeks)

Credit framework for 2-Year B.Ed. Programme: 2024-25

Sl No	Subject Code	Title of the Paper	External Marks	Internal Marks	Total	Credit Score
I SEMESTER						
1	PEC-H1	Philosophical and Sociological Basis of Education	75	25	100	4
2	PEC-H2	Psychology of the Learner and Learning	75	25	100	4
3	PEC-H3	Educational Technology 1	75	25	100	4
4	PEC-H4	Language Across the Curriculum	40	10	50	2
SOFT CORE						
5	S1	Foundations of School Education	40	10	50	2
6	S2	Issues and trends in School Education	40	10	50	2
7	EPC-1	ICT Practical	-	50	50	2
8	EFC-1	Simulation Skill practices (Micro- 2 weeks)	-	50	50	2
		TOTAL	345	205	550	22
II SEMESTER						
10	PEC-H5	Knowledge and Curriculum	75	25	100	4
11	PEC-H6	Psychology of the learning and teaching	75	25	100	4
12	PEC-H7	Educational Technology 2	75	25	100	4
13	PSS-S3	Languages/Chemistry/Biology/Physics/Mathematics/	75	25	100	4
14	PSS-S4	Social Science/Commerce (Any Two)	75	25	100	4
15	EPC-2	Psycho-Social Tools and Techniques	-	50	50	2
16	EFC -2	Simulation and ICT based lesson (2 Weeks)		50	50	2
17	EFC -3	Schools visit and Reflective Dairies (2 Weeks)		50	50	2
		Total	375	275	650	26
III SEMESTER						
18	PEC-H8	Inclusive Education	75	25	100	4
19	PEC-H9	Educational Administration and Management	75	25	100	4
20	PEC-H10	Educational Assessment and Evaluation	75	25	100	4
22	PSS-S5	Languages/Chemistry/Biology/Physics/Mathematics/	75	25	100	4
23	PSS-S6	Social Science/Commerce (Any Two)	75	25	100	4
24	EPC-3	Yoga and Health Education	40	10	50	2
25	EFC-4	School Visits and Reflective Dairies (4 weeks)	-	100	100	4
		Total	415	235	650	26
IV SEMESTER						
26	PEC-H11	Gender School and Society	40	10	50	2
27	PEC-H12	Guidance and Counselling	40	10	50	2
28	PEC-H13	Action Research (Theory)	40	10	50	2
29	EPC-4	Drama and Art in Education	40	10	50	2
30	EPC-5	Action Research (Project)	-	50	50	2
ELECTIVE PAPERS (ANY ONE)						
31	ELC-1	Economics of Education	40	10	50	2
	ELC-2	Globalization and Education				
	ELC-3	Entrepreneurship and Education				
	ELC-4	Human Rights Education				
	ELC-5	Sustainability and Environmental Education				
	ELC-6	Physical and Health Education				
32	EFC-5	School Visits/Reflective Dairies (10 Weeks)	-	150	150	6
		Practical Examination 1	-	50	50	2
		Practical Examination 2	-	50	50	2
		Total		200	350	550
GRAND TOTAL			1335	1065	2400	96

Note: H= Hardcore Courses, S= Soft core Courses, ELC=Elective Course, PEC= Perspective Education Course, EPC= Enhancing Professional Capacities, PSS= Pedagogy of School Subjects, INT= Internship, EFC= Engagement with Field Courses, ELC= Elective Course

Scheme of Instructions:

- B.Ed. programme is of 4 semesters of two-year duration. A candidate can avail a maximum of 3 years to complete the programme (including blank semesters, if any). Whenever a candidate opts for blank semesters, he/she has to study the prevailing courses offered by the college when he/she continues his/her studies, by paying the prescribed fees of the University.
- Engagement with field activities with internship shall be conducted as per the schedule provided.
- Physical Education and Games, SUPW & CCA to be conducted in first three semesters for one period per week in each of the semester and also College shall conduct CTC/NSS in any of the semesters compulsorily and students shall attend and report shall be submitted to the college.
- Participation in a field trip such as visit to schools/special schools, science clubs/Museums may be organised by the college.
- Participation in seminars/symposia/programmes organized by the colleges for professional advancement.

8.8 Medium of Instruction:

The medium of instruction shall be either in English or in Kannada. Hence, the candidates are allowed to write the examination either in English or Kannada.

Attendance :-

As per UGC guidelines a Candidates shall deemed to have been completed course of Bachelor of Education if he/she has put in attendance of a minimum 80% of the total number of working periods under each subject in theory and practicum. Candidates shall be required to attend additional term if the shortage of attendance exceeds the limit prescribed in the subjects in which the shortage has been recorded. Such students who fail to complete the course with minimum 80% attendance in theory and practicum courses and 90% of attendance in internship shall not be allowed to take the theory examination. Students should have 90% lab attendance for the courses EPC-I and EPC-2.

CONTINUOUS ASSESSMENTS.

The evaluation of the candidates shall be based on continuous assessment. The structure for evaluation is a The performance of a candidate in a course will be assessed for a maximum of 100 marks for courses like **H1, H2, H3, H5, H6, H7, S3, S4, H8, H9, H10, S5 and S6** of which 25 marks is for Internal assessment. The internal assessment marks are based on test, practicum and tutorials. In each semester one test will be conducted in each Perspective, Pedagogical. The test will be conducted after 12th week of each se mester and brought to the notice of the students immediately. Practicum in each course conducted before 15th week and assigned a maximum of 10 marks in each course. Tutorials are conducted within 15th week and assigned a maximum of 5 marks in each course. During the 18th - 20th week of the semester, a semester-end-examination of 3 hours duration shall be conducted by the University for each course. The maximum marks for each course will be 75.

The performance of a candidate in a course will be assessed for a maximum of 50 marks for courses like **H4, S1, S2, H11, EPC-3, H12, H13 and EPC-4** of which 10 marks is for Internal assessment. The internal assessment marks are based on test and practicum. In each semester one test will be conducted

in each course. The test will be conducted after 12th week of each semester and brought to the notice of the students immediately. Practicum in each course conducted before 15th week and assigned a maximum of 5 marks in each course. During the 18th - 20th week of the semester, a semester-end-examination of 2 hours duration shall be conducted by the University for each course. The maximum marks for each course will be 40.

The performance of a candidate in a course will be assessed for a maximum of 100 marks for courses like **H1, H2, H3, H5, H6, H7, S3, S4, H8, H9, H10, S5 and S6** of which 25 marks is for Internal assessment. The internal assessment marks are based on test, practicum and tutorials. In each semester one test will be conducted in each Perspective, Pedagogical. The test will be conducted after 12th week of each semester and brought to the notice of the students immediately. Practicum in each course conducted before 15th week and assigned a maximum of 10 marks in each course. Tutorials are conducted within 15th week and assigned a maximum of 5 marks in each course. During the 18th - 20th week of the semester, a semester-end-examination of 3 hours duration shall be conducted by the University for each course. The maximum marks for each course will be 75.

1. The performance of a candidate in a course will be assessed for a maximum of 50 marks for courses like **H4, S1, S2, H11, EPC-3, H12, H13 and EPC-4** of which 10 marks is for Internal assessment. The internal assessment marks are based on test and practicum. In each semester one test will be conducted in each course. The test will be conducted after 12th week of each semester and brought to the notice of the students immediately. Practicum in each course conducted before 15th week and assigned a maximum of 5 marks in each course. During the 18th - 20th week of the semester, a semester-end-examination of 2 hours duration shall be conducted by the University for each course. The maximum marks for each course will be 40.
2. The performance of a candidate in a course will be assessed for a maximum of 50 marks for courses like **ELC-1, ELC-2, ELC-3, ELC-4, ELC-5, and ELC-6** of which 10 marks is for Internal assessment. The internal assessment marks are based on test and practicum.
3. The performance of a candidate in a course will be assessed for a maximum of 50 marks for courses like **EPC-1 and EPC-2 (Practical)** of which 50 marks is for Internal assessment. The internal assessment marks are based on Attendance for 5 marks, lab record for 25 marks and lab test for 20 marks for each course.
4. During internship programme in IV semester the practical examination (EFC 5) will be conducted in each Pedagogic subjects for 50 Marks.
5. During IV semester internship programme student-teacher shall conduct the action research project work (EPC 5) for 50 Marks.
6. The performance of a candidate in a course will be assessed for a maximum of 50 marks for EFC 1 simulation skill practices for the duration of 2 weeks in the college, 50 marks for EFC 2 simulation and ICT based lesson for the duration of 2 weeks in the college, 50 marks for EFC 3 school visit and reflective dairies for the duration of 2 weeks in schools, 100 marks for EFC 4 school visit and reflective dairies for the duration of 4weeks in schools and 150 marks for EFC 5 school visit and reflective dairies for the duration of 2 weeks in schools.

(b) Pedagogic / Field Based Studies

S1: Foundations of School Education

S2: Evaluation, Trends, And Teacher Recruitment in School Education

PSS-S3/S4/S5/S6: Languages / Physics / Chemistry / Mathematics / Social Science /

(c) Elective Courses

ELC-1 Economics of Education ELC-2 Globalization and Education

ELC-3 Entrepreneurship and Education ELC-4 Human Rights Education

ELC-5 Sustainability and Environmental Education ELC-6 Physical and Health Education

10. PRACTICAL EXAMINATION

University shall conduct practical exam at the end of 4th semester. The practical examination is compulsory for each student. If, the student is not attending practical examination, student will be considered as fail. In such cases university will permit to attend the practical examination for next academic year.

- a. Colleges should be sent practical examination time table, school list with concerned authority permission letter to the Registrar, evaluation through Dean, faculty of education.
- b. Practical examination marks will be assigned by both internal and external examiners.

Internal Examiner: Senior most faculty with subject specialization from the college of education affiliated to Kuvempu University with minimum 05 years of teaching experience as per the gradation list on seniority come rotation. In such cases, non-availability of subject specialized faculties from the colleges of education shall be flexible in experience (as per gradation list) with the permission of the University.

External Examiner: Senior most subject teacher from the Higher Primary or Secondary or Higher Secondary School approved by the state government with minimum 05 years of teaching experience.

- a. After completion of the practical examination marks sheet (both internal and external) of each student shall be packed & sealed and sent to the concerned authority.
- b. Concerned authority of the University/committee may visit the schools during practical examination for supervision

I.A. FOR H1, H2, H3, H5, H6, H7, S3, S4, H8, H9, H10, S5 and S6 COURSES

COMPONENTS	MAX. MARKS. 25
Test (One test)	10 Marks
Practicum	10 Marks
Tutorial	05 Marks

A. FOR H4, S1, S2, H11, EPC-3, H12, H13, EPC-4 ELC-1, ELC-2, ELC-3, ELC-4, ELC-5, and ELC-6 COURSES

COMPONENTS	MAX. MARKS. 10
Test (One test)	05 Marks
Practicum	05 Marks

DISTRIBUTION OF MARKS FOR PRACTICAL EXAMINATION 1 & 2 (EFC 5 B) (IV SEMESTER)

COMPONENTS	MAX. MARKS. 50
Lesson plan	10
Teaching-Learning material	10

Presentation	25
Personality of the student-teacher	05

A. FOR ACTION RESEARCH PROJECT WORK EPC 5 (IV SEMESTER)

COMPONENTS	MAX. MARKS. 50
Action research proposal	20 marks
Involvement in conducting action research and Final Quality Report	20 Marks
Presentation (Viva)	10 Marks

B.

DISTRIBUTION OF MARKS FOR PRACTICALS (EPC 1 & EPC 2)

COMPONENTS	ACTIVATES	MAX. Marks. 50
Attendance	Students should have 90% Lab Attendance.	05
Lab Record	Writing Lab Record using Practicum Topics. (Any 5 Practicum Topics in Kannada/English Language).	25
Lab Test	Students should give Lab exam regarding any 2 Practicum Topics in the College Lab.	20
Total Marks		50

Semester End Written Examination Question pattern:

- Equal weightage shall be maintained for all the units of each paper.
- Objective type questions shall be selected from the Question bank approved by the concerned authority of the university. Further, the question bank shall be revised time to time.

FOR THE COURSES PEC-H1, PEC-H2, PEC-H3, PEC-H5, PEC-H6, PEC-H7, PSS-S3, PSS-S4, PEC-H8, PEC-H9, PEC-H10, PSS-S5 and PSS-S6

Duration: 3 hours

Maximum marks: 75

Section	Type of Questions	Marks	Total
A	Three long answer type with internal choice	3x10	30
B	Five short answer type questions out of 7 (At least one question from each unit to be set)	5x5	25
C	Five very short answer type questions out of 7 (At least one question from each unit to be set)	5x2	10
D	Objective types questions (At least two questions from each unit to be set)	1x10	10
Total			75

FOR COURSES PEC-H4, SI, S2, PEC-HI I, EPC-3, PEC-HI2, PEC-HI3, EPC-4 ELC-I, ELC-2, ELC-3, ELC-4, ELC-5, and ELC-6

Duration: 2 hours

Maximum marks: 40

Section	Type of Questions	Marks	Total
A	Two long answer type questions with internal choice (one question from each unit to be set)	2x10	20
B	Two short answer type questions out of four (At least one question from each unit to be set)	2x5	10
C	Five very short answer type questions out of 7	5x2	10
Total			40

Semester wise records, documents and Internship/engagement with field activities

Sl. No.	Subject and code	Documents to be made available		Max Marks	Total
		By Principal/Teacher Educators	By Student-Teachers		
1	PEC-H1: Philosophical and sociological Basis of Education PEC-H2: Psychology of the Learner and Learning PEC-H3: Educational Technology 1	Test Time Table. Question Paper. Answer scripts of tests conducted with marks list. Invigilator dairy/Record.	Practicum/Assignment record -Signed by the concerned Teacher Educator. Tutorial Record - Signed by the concerned Teacher Educator.	Test: 10 Practicum:10 Tutorials:05	(25X3) 75
2	PEC-H4: Language Across the Curriculum		Practicum/Assignment record -Signed by the concerned Teacher Educator.	Test: 5 Practicum:5	10
3	S1: Foundations of School Education S2: Issues and Trends in School Education		Practicum/Assignment record -Signed by the concerned Teacher Educator.	Test: 5 Practicum:5	10
4	EPC-1 ICT Practical	Practical Exam Time Table Question Paper Answer scripts of tests conducted with marks list. Invigilator dairy/Record	Practical record - Signed by the concerned Teacher Educator.	Attendance: 05 Lab Record: 25 Lab Test: 20	50
5	Internship - Skill Based Teaching- Under simulated conditions (at least 5 Skills per Pedagogy Subject)	Teachers' observation profiles of simulated skill practice. Time Table of Students Allotment for simulated skill practice.	Record books of Skill based teaching under simulated conditions (Separate record should be maintained for each pedagogic subject) – Signed by the concerned subject teacher Educators.	Total 10 skills each carries 5 marks.	50
Total Internal Assessment Marks of I Semester					205

II SEMESTER

Sl. No.	Subject and code	Documents to be made available		Max Marks	Total
		By Principal/Teacher Educators	By Student-Teachers		
1	PEC-H5: Knowledge and Curriculum PEC-H6: Psychology of the learning and teaching PEC-H7: Educational Technology 2	Test Time Table Question Paper Answer scripts of tests conducted with marks list	Practicum/Assignment record -Signed by the concerned Teacher Educator. Tutorial Record - Signed by the concerned Teacher Educator.	Test: 10 Practicum:10 Tutorials:05	(25X3) 75
2	PSS-S3/S4: Languages/ Chemistry/ Biology/Physics/ Mathematics/Social Science/Commerce (Any Two)	Invigilator dairy/Record			50
3	EPC-2: Psycho-Social Tools and Techniques	Practical Exam Time Table. Question Paper. Answer scripts of tests conducted with marks list. Invigilator dairy/Record.	Practical record - Signed by the concerned Teacher Educator.	Attendance: 05 Lab Record: 25 Lab Exam: 20	50
4	EFC-2: Simulation and ICT based lesson (2 Weeks)	Teachers' observation profiles of simulated and ICT lesson practice. Time Table of Students Allotment for simulated practice.	Record books of teaching under simulated conditions (One General lesson and one ICT Lesson in each pedagogic subject) and student observation record for each pedagogic subject– Signed by the concerned subject teacher Educators.	In Each PSS: General Lesson-10 ICT Lesson-10 Student Observation-5	50
5	EFC-3: Schools visit and Reflective Dairies (2 Weeks)	- Proof of Students Allotment to the schools (Allotment chart or any other record) -School Selection permission from the BEO -Students' internship attendance Book	Attendance record-signed by concerned school head Detailed report-signed by concerned school head	5 25	50
			Lesson observation (Minimum 20 lessons) - signed by concerned school head	20	
Total Internal Assessment Marks of II Semester					275

III SEMESTER

S L N o .	Subject and code	Documents to be made available		Max Marks	Total
		By Principal/Teacher Educators	By Student-Teachers		
1	PEC-H8: Inclusive Education PEC-H9: Educational Administration and Management PEC-H10: Educational Assessment and Evaluation	Test Time Table. Question Paper. Answer scripts of tests conducted with marks list. Invigilator dairy/Record.	Practicum/Assignment record -Signed by the concerned Teacher Educator. Tutorial Record - Signed by the concerned Teacher Educator.	Test: 10 Practicum:10 Tutorials:05	(25X3) 75
2	PSS-S5/S6: Languages/ Chemistry/ Biology/Physics/ Mathematics/Social Science/Commerce (Any Two)				50
3	EPC-3: Yoga and Health Education				10
4	EFC-4: School Visits and Reflective dairies (4 weeks)	- Proof of Students Allotment to the schools (Allotment chart or any other record) -School Selection permission from the BEO -Students' internship	General Lesson (3 lessons in each PSS)- Approved and signed by teacher educator in the college and signed by concerned mentor teacher in school.	15+15=30	100
5		attendance Book. Video recording of min 2 lesson in school.	ICT Lesson (1 lessons in each PSS) - Approved and signed by teacher educator in the college and signed by concerned mentor teacher in school.	5+5=10	
			Student Observation (Min 10 lessons in each PSS) - signed by concerned School Head/mentor teacher in school.	10+10=20	
			Special Learning Aid (1 in each PSS)	10+10=20	
			Attendance Record and Dairy - signed by concerned School Head/mentor teacher in school and also signed by teacher educator in the college.	10	
			CCA Record (Min 2 activities) - signed by concerned School Head/mentor teacher in school.	10	
	Total Internal Assessment Marks of III Semester				235

5	INT 5A: School Visits/Reflective Dairies (10 Weeks)	- Proof of Students Allotment to the schools (Allotment chart or any other record) -School Selection permission from the BEO	General Lesson (6 lessons in each PSS)- Approved and signed by teacher educator in the college and signed by concerned mentor teacher in school.	30+30=60	150
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IV SEMESTER

Sl. No.	Subject and code	Documents to be made available		Max Marks	Total
		By Principal/Teacher Educators	By Student-Teachers		
1	PEC-H11: Gender School and Society PEC-H12: Guidance and Counselling PEC-H13: Action Research (Theory)	Test Time Table. Question Paper. Answer scripts of tests conducted with marks list. Invigilator dairy/Record.	Practicum/Assignment record - Signed by the concerned Teacher Educator.	Test: Test: 5 Practicum: 5	30
2	EPC-4: Drama and Art in Education				10
3	Elective Papers (Any One) ELC-1: Economics of Education ELC-2: Globalization and Education ELC-3: Entrepreneurship and Education ELC-4: Human Rights Education ELC-5: Sustainability and Environmental Education				10
4	EPC-5 Action Research (Project)	Supervisor allotment list. Attendance Record. Viva-Voce Timetable. List of Panelmembers.	A Project Work Report should be submitted by Student Teachers-approved and signed by Project Guide.		50
			Action research proposal- approved and signed by Project Supervisor .	20	
			Involvement in conducting action research and Final Quality Report- approved and signed by Project Guide.	20	
			Presentation (Viva) -presented in front of the panel members Within the college.	10	

			ICT Lesson (1 lessons in each PSS) - Approved and signed by teacher educator in the college and signed by concerned mentor teacher in school.	5+5=10		
			Student Observation (Min 10 lessons in each PSS) - signed by concerned School Head/mentor teacher in school.	10+10=20		
			Unit Plan, Unit Test Approved and signed by teacher educator in the college and signed by concerned mentor teacher in school.	10+10=20		
			Diagnostic Test & Remedial Teaching. - Approved and signed by teacher educator in the college and signed by concerned mentor teacher in school.	10+10=20		
			Attendance Record and Dairy - signed by concerned School Head/mentor teacher in school and also signed by teacher educator in the college.	10		
			CCA Record (Min 2 activities) - signed by concerned School Head/mentor teacher in school.	10		
6	INT -5B: Practical Examination	Practical Exam Time Table. Student Allotment List. Internal and External Examiners list. Internal and External Examiners Consent form. BEO Permission letter. University Permission Letter.	Lesson plan (in each PSS)	10+10	100	
			Teaching-Learning material (in each PSS)	10+10		
			Presentation (in each PSS)	25+25		
			Personality of the student-teacher (in each PSS)	5+5		
	Total Internal Assessment Marks of IV Semester					350

I A. FOR RESPECTIVES AND PEDOGOGICAL COURSES

COMPONENTS	MAX. MARKS 25
Test(one test)	10 Marks
Practicum	10 Marks
Tutorials	5 Marks

COMPONENTS	MAX MARKS 10
TEST (One test)	05 Marks
Practicum	05 Marks

I A. FOR EPC AND OPTIONAL COURSES

SL NO	PRACTICUM IN I, II ,AND III SEMESTER	GRADES AWARDED IN SEMESTER
1	physical education and games	a/b/c/d
2	socially useful productive work /working with community (supw/wwc)	a/b/c/d
3	co-curricular activity(c c a)	a/b/c/d

GRADES FOR PEG/ SUPW/

Scheme of instruction :-

1. B.Ed programme is of 4 semester of two years duration . A candidate can avail a maximum of 3 years to complete the programme (including blank semester, if any) Whenever a candidate opts for blank semesters , He/she has to study the prevailing courses offered by the college when he/she continues his /her studies , by paying the prescribed fees of the university .
2. Engagement with field activities with internship shall be conducted as per the schedule provided.
3. Physical education and games SUPW & CCA to be conducted in first three semesters for one period per week in each of the semester.
4. The course of EPC enhancing professional capacities should be conducted and records Should be maintained and produced before the quality assessment committee when needed.

Sl.No	Discipline	Subject Option Available	Content to be Practiced as Pedagogy
01	Humanity	Kannada, English, Hindi, Urdu, Marathi, Sanskrit(Any other state language, neighbourhood language, provision made by state government)	Respective Language as Second & third Language,
02	Social Science	History & Civics	All the content prescribed in the social science Text book of the state with emphasis on social science perspective.
		Geography	All the content prescribed in the social science Text book of the state with emphasis on Geography & Environmental perspective.
03	Physical Science	Physics	All the content prescribed in the science Text book of the state with up to 8 th & Physical Science Content of 9 th & 10 th Standard.
		Chemistry	All the content prescribed in the science Text book of the state with up to 8 th & Physical Science Content of 9 th & 10 th Standard.
04	Biological Science	Biology	All the content prescribed in the science Text book of the state with up to 8 th & Biological Science Content of 9 th & 10 th Standard.
05	Mathematics	Mathematics	All the content prescribed in the Mathematics Text book of the state with upto 10 th Standard Mathematics.
06	Commerce	Commerce	The content of 11 th and 12 th as per State Government Provision.

Medium of instruction:-

The medium of instruction shall be either in English or in Kannada . Hence the candidates are allowed to write the examination either in English or in kannada.

Subject related to school subject teaching subject and method of teaching to be offered B.ed level each candidate has to select two methods as prescribed below.

The post graduate candidates have the option to take higher secondary level subject according their PG Qualification along with one of the secondary school. This specialization exists for the 3rd semester 4th semester. For the second semester there are no pedagogic paper specialized to any school subject. The pedagogic subject for first subject will be on any two of the following, one each from any two groups.

Staff details

SI	Names	Qualification	Designation
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no			
1	Dr sri . RAGHU SL	M.A, M.Ed , P.hD	Principal
2	Mr Basvaraj K.V	M.A –history ,M.Ed	Asst professor
3	Mr. Nagraraja T.M	M.A, M.Ed (history)	Asst professor
3	Mr charanraj .S.B	M.A,kannada M.Ed	Asst professor
4	Mr gurumurthy B	M.A M.Ed kannada)	Asst professor
5	Mr Yuvaraj . n	M.A,English M.Ed	Asst professor
	Mr Manjunatha. H	Msc. Maths, M.Ed	Asst professor
6	Smt sony P	Msc - Botony) M.Ed	Asst professor
7	Dr Ambrish	M.A Art and drama	Asst professor
8	Mr Mallipatil channabassappa	M.A fine arts	lecturer
9	sri vasanth kumar B V	M.a , M.p.Ed	Physical Director
10	smt Divya K N	BA Mlib, k-set	Librarian

Portfolio for the academic year 2025-26

- 1 Staff advisor : Dr raghu SL, Principal
- 2 Internship Pre and post : Sri Gurumurthy B
- 3 curricular activities : Sri Basvaraj K V
: Smt Divya K N
- 4 Tour and sports : Sri vasantha kumar B C

IQAC portfolio for the academic year 2025-26

	IQAC chairperson	Principal
	IQAC co-ordinator	sri Basvaraj K V
	Guidance and counselling cell	Sri Nagraj a T M
	Human rights cell	Sri charan raj S B Sri Basvaraj k v
	Placement cell	sri Gurumurthy B
	Alumni association	sri Basvaraj K V
	Anti sexual harassment	Sri Nagraj a T M/ Smt sony P
	Anti Ragging committee	sri Basvaraj K V smt sony P
	Grievance and Redressal cell	sri Basvaraj K V sri Manjunatha . H

Jnanabharathi Home for Education
Jnanabharathi College of Education K.M.Road Kadur-577548
1st &3rd SEMESTER
Calendar of Events - 2025-2026

SI.NO	DATE	PROGRAMMES	SEMESTER.
01	02/03/2026	College reopening	Ist & 3rd Sem
02	03/03/2026 and 04/03/2026	Talents day	Ist sem
03	09/03/2026	International Women's Day & welcome function for new entrants	Ist & 3rd Sem
04	14/04/2026	Dr. B. R. Ambedkar Jayanthi	Ist & 3rd Sem
05	25/04/2026&26/04/2026	Field trip	Ist &3rd sem
06	02/05/2026	One day lecture on educational Measurement and evaluation	3rd sem
06	1/06/2026 to 4/06/2026	Preparation Of Teaching practice	3rd Sem
07	5/06/2026	World Environmental Day	Ist & 3rd Sem
08	4/5/2026 to 5/6/2026	Preparation of microteaching	Ist sem
09	8/6/2026 to 30/6/2026	Teaching Practice	3rd Sem
10	08/06/2026 to 18/06/2026	Microteaching Skills Practice	Ist Sem
11	4/07/2026 to 06/07/2026	Internal Test	Ist & 3rd Sem
12	07/07/2026	Last Working day	

JNANABHARATHI HOME FOR EDUCATION (R.) JNANABHARATHI COLLEGE OF EDUCATION (Affiliated Kuvempu University Recognised by NCTE, New Delhi) K.M.ROAD, KADUR-577548. Chikmangalur Dist. Karnataka												
Degree	Subjects Offered	I st Seme	II nd Seme	III rd Seme	IV th Seme	V th Seme						
		Mex Marks	Marks Obt.	Mex Marks	Marks Obt.	Mex Marks	Marks Obt.	Mex Marks	Marks Obt.	Mex Marks	Marks Obt.	
Ph:- 08267 200031, Mobile No:- APPLICATION FOR ADMISSION TO THE B.Ed., COURSE												
1) _____ Ref. No _____ Date _____												
1. Name of the Applicant _____ In full block letters												
2. Permanent Address of the applicant _____ 1) _____												
3. Present Postal Address _____ 4. Mobile No:- _____ 5) _____												
5. Name and address of the Father/Guardian _____ State the relationship of the Guardian _____ (If father is not alive)												
6. a) Occupation of the Father/Guardian _____ b) Family income _____ (income of the candidate and his parents/guardian) 1. By Salary _____ 2. By Property _____ 3. Other _____												
7. a) Place of birth _____ b) Date of birth _____												
Total _____												
8. a) Nationality _____ b) Religion _____												
12. B) i) Percentage of marks obtained in all the three years												
9. Whether belongs to S.C., S.T/ Other Backward Class _____				Max. Marks		Marks obtained		Percentage				
10. Percentage in Final year. _____												
13. Subject chosen for certificate (Methodology) of _____				Subject I								
14. Medium of instruction chosen _____				Subject II								
11. whether unmarried or married _____				a) For Theory _____								
12. a) Name of the college last attended _____				b) For Practice _____								
15. Subject chosen for Area of special section _____ (See instruction D-6)				Teaching								
16. Whether all the certificates are enclosed _____ 11.b) Proficiency in : _____												
I hereby agree to abide myself by the rules and regulations prescribed by the college and University from time to time				Signature of the Applicant _____								
Date: _____ Place: _____ Receipt No... _____ Admission No. _____				Amount..... PRINCIPAL								

PLEASE NOTE:

1. All the columns must be correctly filled in Application with incomplete incorrect or false information will be rejected and the candidate will be severely dealt with if they give false information to secure admission
2. Certified 2 set of xerox copies of degree marks card , (3 yrs) TC . 3 yrs studied certificate in Karnataka , conduct certificate , income certificate , caste certificate , in service certificate (those who apply under in-service category counter signed by DDPI) Eligibility certificate , for candidates other than kuvempu university or outside state candidates must be enclosed along with the application .
3. Original Marks card and other original certificate should should be produce at the time of admission.

Office use only
Particulars to be filled by the office

Intrviewed on

Sri/smt/ kum / ----- may be admitted in to B.Ed class for the year
2025-26

Date ;

